# CAR Unit Template

## Unit Title: Mathematics – Place Value and More Strategies for Addition and Subtraction – Unit 2 –Module B

**Grade level: Grade 1**

**Timeframe:**

## Essential Questions

## Standards

### Standards (Taught and Assessed):

 **1.OA.A.2** Solve word problems that call for addition of three whole numbers whose sum is less than or equal to 20, e.g., by using objects, drawings, and equations with a symbol for the unknown number to represent the problem.

 **1.MD.C.4** Organize, represent, and interpret data with up to three categories; ask and answer questions about the total number of data points, how many in each category, and how many more or less are in one category than in another.

 **1.MD.B.3** Tell and write time in hours and half-hours using analog and digital clocks.

**Key**: Major Cluster Supporting Cluster Additional Cluster

### Highlighted Career Ready Practices and 21st Century Themes/Skills

### Social-Emotional Learning Competencies

## Instructional Plan

Pre-Assessment and Reflection

| **Pre-Assessment** | **Modifications (ELL, Special Education, Gifted, At-risk of Failure, 504) and Reflections** |
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Student Learning Objectives (SLO), Strategies, Formative Assessment, Activities and Resources (add rows as needed)

| **SLO – WALT****We are learning to/that** | **Student Strategies** | **Formative Assessment** | **Activities and Resources** | **Modifications (ELL, Special Education, Gifted, At-risk of Failure, 504) and Reflections** |
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| **1.OA.A.2 – WALT** solve addition word problems with three whole numbers with a sum of 20 or less using objects, drawings or equations with symbols for the unknown |  |  |  |  |
| **1.MD.C.4 – WALT** organize and represent data with up to three categories |  |  |  |  |
| **1.MD.C.4 – WALT** interpret data with up to three categories by stating observations about the data |  |  |  |  |
| **1.MD.C.4 – WALT** ask and answer questions about the total number of data points, the number in each category, and how many more or less are in one category than in another |  |  |  |  |
| **1.MD.B.3 – WALT** tell and write time to the hour using analog and digital clocks |  |  |  |  |

Benchmark Assessment 1

| **Benchmark Assessment** | **Modifications (ELL, Special Education, Gifted, At-risk of Failure, 504) and Reflections**  |
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Benchmark Assessment 2

| **Benchmark Assessment**  | **Modifications (ELL, Special Education, Gifted, At-risk of Failure, 504) and Reflections** |
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Summative Assessments (add rows as needed)

| **Summative Assessment**  | **Modifications (ELL, Special Education, Gifted, At-risk of Failure, 504) and Reflections** |
| --- | --- |
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Interdisciplinary Connections

| **Interdisciplinary Connections** | **Modifications (ELL, Special Education, Gifted, At-risk of Failure, 504) and Reflections** |
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